

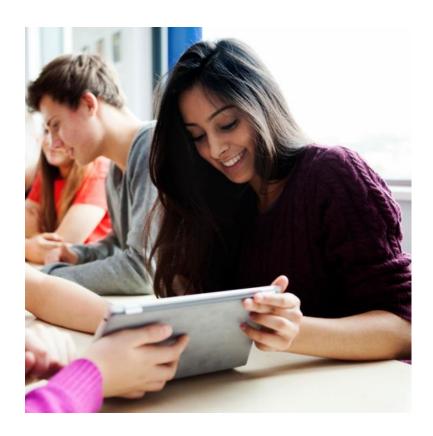
Agenda

- 1. Overview
- 2. Exam performance review for March session
- 3. Study support
- 4. Summary

1. Overview

1.1 Exam format

1.2 Essential skills required



1.1 Exam format

Section	Style of question type	Description	Proportion of exam, %
Α	Objective test (OT)	15 questions X 2 marks	30
В	Objective test (OT) case	3 questions X 10 marks Each question will contain 5 sub-parts each worth 2 marks	30
С	Constructed response (long questions)	2 questions X 20 marks	40
Total			100

1.2 Essential skills required

- Have a core of management accounting knowledge from F2 studies
- Demonstrate understanding of the subject across the entire syllabus
- Show clear workings and a logical structure for long questions
- Good ability to interpret data
- Explain management accounting techniques and discuss whether they are appropriate for a particular organisation
- Apply skills in a practical context

2. Exam performance review for March session

- 2.1 General comments
- 2.2 Exam performance analysis by section
- 2.3 Word processing and spreadsheet techniques

2.1 General comments

- DO NOT take advantage of the CBE software available
- DO NOT present the answers in a more professional manner

Section A

Feature	Exam technique
Cover a broad coverage of the syllabus	No question spot

Section B

Feature	Exam technique	
	Cover the whole syllabus	
Test a topic in more detail than Section A	Read the scenario and requirements carefully	
	Apply knowledge of theories/techniques to the scenario	

Section C

Feature	Exam technique	
	Study the whole syllabus	
Cover a wider range of syllabus areas	Address the requirements fully	
	Practice exam questions	

Section C - Illustration 1

- (a) Calculate the optimum (profit-maximising) selling price for Parapain and the resulting annual profit which TR Co will make from charging this price.
- Address the requirement fully to get full marks
- Make an assumption when the calculation can not move on
- Talk about in any discursive elements of the questions (only work for Section C)

Section C – Illustration 2

(a) Explain why the balanced scorecard approach to performance measurement is more useful to measure performance for The People's Bank than a traditional approach using solely financial performance measures.

- Read the requirement carefully ("Explain" not "List")
- Practice questions to well manage time

2.3 Word processing and spreadsheet techniques

Word processing

- Present answers in a professional manner
 - Headings and white space
 - Fully explain the points in the written parts of questions

Spreadsheet

- Fully utilise the software functionality
 - Calculation can be automated
 - Any mistakes are quickly corrected

3. Study support

- CBE practice resources
 - Specimen exam
 - Past exam
 - BPP/KAPLAN mocks
- Other key resources
 - Technical articles
 - Examiner's report
 - Syllabus and study guides

Student service account



4. Summary

- Read the Syllabus and Study Guide
- Study thoroughly
- Practise as many past exam questions as possible
- Fully utilise all study support
- Develop business awareness

